Op-Ed Example and Analysis

# Objective:

By the end of this activity, you should…

* Be able to identify key features of the style and format of an op-ed piece
* Be able to explain how you will need to change your writing to achieve this style
* Be able to explain the relationship between the intended audience and the style/format features you’ve identified

# Directions

1. Read the Op-Ed independently.
2. Discuss each question with your group.
3. Write down your answers independently.

# Perspective

1. What is their thesis?
2. Where is it?

# Style and Formatting

What do you notice about how it is written? Write at least one sentence about what you notice for each of the following:

1. Paragraph length
2. # of paragraphs
3. Paragraph organization/sequence
4. Sentence length/style
5. Type of evidence used
6. Conclusion paragraph

# Audience

1. Who is the intended audience of Op-Eds like these? Be as specific as possible.
2. Given what you know about the intended audiences of Op-Eds, why do you think Op-Eds are formatted the way they are?

# Sum It Up

How is this different from what you have written in the past? How are you going to have to change/modify your writing to accomplish this task? (3-4 sentences)