Speaker Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number: \_\_\_\_\_

Debate Rubric (Second Draft)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Content** | **0** | **1** | **2** | **3** | **4** |
| Frames constructive arguments within the debate motion,or frames rebuttals within the constructive arguments. |  |  |  |  |  |
| Make organized, focused and easy-to-follow arguments or rebuttals. |  |  |  |  |  |
| Supports arguments with a variety of relevant evidence from credible sources. |  |  |  |  |  |
| Analyzes evidence and explains why it matters. |  |  |  |  |  |
| Provides necessary definitions and context for the audience. |  |  |  |  |  |
| Uses time effectively, avoiding unneeded points or repetition. |  |  |  |  |  |
| **Delivery** | **0** | **1** | **2** | **3** | **4** |
| Speaks from internalized knowledge, rather than reading. |  |  |  |  |  |
| Uses a collegial tone to convey respect for opponents. |  |  |  |  |  |
| Paces speech, using tempo and pause for effect and filling time completely. |  |  |  |  |  |
| Speaks loudly and clearly, is easy to hear and understand. |  |  |  |  |  |
| Uses non-verbals, such as eye contact and gestures, to engage the audience. |  |  |  |  |  |
| **Preparation** | **0** | **1** | **2** | **3** | **4** |
| Appears knowledgeable about topic, able to answer questions. |  |  |  |  |  |
| Contributes to team’s success by being prepared and present through process. |  |  |  |  |  |
| Flows debate in real time.  |  |  |  |  |  |
| Has a properly formatted cut card for each piece of evidence. |  |  |  |  |  |

 **/60 Points**

|  |  |
| --- | --- |
| **Affirmative Feedback** | **Constructive Feedback** |
|  |  |