**IQ2 Debate Research**

**Research Groups**

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| Imprisonment & Interrogation | Drones & Assassinations | Surveillance & Data Collection | Accepting Refugees |
| * Maya * Maddie * Toree * Teddy | * Ben * Kaden * Kai * Eric | * Corry * Mark * Hannah * Zach | * Hailey * Jason * Isaac * Will |
| * Matti * Kira * Hayley R. * Courtney * Ashley | * Lyric * David * Todd * Jason | * Izzy * Sabina * Melissa * Logan | * Liam * Kaitlyn * Haley B. * Avory |

**Goal:** To do objective research as a group, to help you understand both sides of the issue, find less biased sources, and learn to argue concessives more effectively, before choosing sides.

**Deliverable:** An individual research document, due by end-of-day Friday, worth 30 points. You may format it however you like, but it must meet all of the criteria and answer all of the questions below.

**Grading Criteria**

* Have I answered each item in the outline completely and coherently?
* Is this written entirely in my own words, except for short, exact quotes to use as evidence?
* Is there evidence that I collaborated with my classmates, in class and in our written work?
* Have I formatted this in a way that is easy for Ally to read?
* Have I submitted this to Google Classroom by end-of-day Friday, or made arrangements to turn it in in hard copy? (Email does not count, and late work loses 15%.)

**Research Outline**

1. Flow a debate. (7.5 points)
   1. Listen to, watch, or read the relevant IQ2 debate. *Listening is recommended.*
   2. Flow the debate as you watch, paying particular attention to the outline. *It is okay if you don’t use abbreviations, or capture all the evidence and content. This is practice.*
   3. Regardless of which side you’re inclined agree with, which side made stronger case, in your opinion? What made their case stronger?
2. Develop vocabulary. (2.5 points)
   1. Identify subject-specific terms you may need to know, e.g. NSA, asylum, UAV, black site.
   2. Write a definition for each term in your own words.
3. Develop research questions. (2.5 points)
   1. Identify four to eight questions that you have, and will need to answer to debate this motion. *The more questions you can generate, the more effective you will be.*
4. Collect relevant evidence. (10 points)
   1. Gather six to ten pieces of evidence, which could be used for either side of the debate. *You may use statistical and testimonial evidence freely, and anecdotal and analogical evidence with caution.*
   2. Source each piece of evidence, making sure that the author is credible and professionally qualified. *Organizations, academics and major news outlets are best.*
   3. Create a “cut card” for each piece of evidence you plan to use. *Digital cards are fine.*
   4. Provide a URL for each piece of evidence.
5. Identify arguments. (7.5 points)
   1. Identify at least three different arguments for the motion.
   2. Identify at least three different arguments against the motion.
   3. For each argument, determine if it relies on logos, ethos, or pathos.