Op-Ed Rubric

# Name;

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **10**Complete execution of the standard. | **9**Strong execution of the standard. | **8**Meets the standard. | **7**Approaching the standard. | **5**Below the standard. | **0**Standard is not present in the paper. |

# Perspective

* Does the paper have a clear perspective that is arguable or unique?

# Organization /30

* Does the Op-Ed start with an introduction to engage the reader?
* Does each paragraph have a single clear idea or focus?
* Do your ideas and paragraphs logically flow in a way that makes sense?
* Is the overall perspective of the paper supported in every paragraph?
* Does the Op-Ed conclude with by calling the reader to take action or form an opinion on the perspective expressed?

# Evidence /30

* Are your arguments well-supported, without generalizations or misinterpretations?
* Have you used multiple types of evidence in your op-ed?
* Does your evidence make sense in the context of your argument?
* Do you make clear connections between your examples/evidence and your perspective?
* Are your quotes introduced set up correctly?
* Is all outside evidence cited in-text using MLA format?
* Have you included a correctly formatted MLA-style “Works Cited” section?

# Sentence Craft /30

* Are you writing sentences that are grammatically correct?
* Is the meaning of your sentences clear and easy to follow?
* Do you use simple and complex sentences for a varied effect?

# Proofreading and Formatting /10

* Are there errors in your paper that reading your paper aloud or spellcheck could catch?
* Is the word count of your op-ed (minus the works cited) 750 to 1000 words?
* Is the title centered?
* Is the author’s name under the title?
* Is there a space between paragraphs, and no indentation at the start of a paragraph?
* Is the font a standard font in size 11 or 12?

# Final Grade /100

# Feedback: