Political Cartoon Rubric

# Name:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **10**  Complete execution of the standard. | **9**  Strong execution of the standard. | **8**  Meets the standard. | **7**  Approaching the standard. | **5**  Below the standard. | **0**  Standard is not present. |

# Perspective /10

­­­­­­­­\_\_\_\_\_\_ Is this cartoon an original work? (Traced elements are okay, whole ideas are not.)

\_\_\_\_\_\_ Does the cartoon have a clear perspective?

\_\_\_\_\_\_ Is the perspective of the cartoon related to the perspective of the Op-Ed?

# Techniques /10

\_\_\_\_\_\_ Do you use multiple techniques in your cartoon? (It is not necessary to use them all.)

\_\_\_ Symbolism

\_\_\_ Labels

\_\_\_ Caption

\_\_\_ Irony

\_\_\_ Analogy

\_\_\_ Exaggeration

\_\_\_\_\_\_ Do the techniques the cartoon contribute to the viewer’s understanding of the issue?

# Refinement /10

\_\_\_\_\_\_ Is the cartoon refined and neat in its presentation (no pencil marks, eraser smears, etc.)

\_\_\_\_\_\_ Does the artist use line weight and color (optional) to create a polished appearance?

\_\_\_\_\_\_ Does the visual layout of the cartoon use space effectively, filling the page?

# Final Grade: /30

# Feedback: